



# Kristy Vande Voort

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## PROFESSIONAL SUMMARY

A dedicated educational leader with 14 years of diverse experience, committed to providing students with optimal educational experiences. Proven ability to design and lead engaging, differentiated instruction while consistently placing students' needs at the center of all initiatives

## WORK EXPERIENCE

### Middle/Elementary Learning Specialist

Dhahran School District - Dhahran, Saudi Arabia

2022-2023

- Delivered evidence-based reading intervention programs and differentiated literacy lessons to neurodiverse learners receiving tier three interventions
  - 3<sup>rd</sup> grade: Taught **UFLI Foundations** program, targeting phonemic awareness, decoding/encoding, and oral fluency
  - 4<sup>th</sup> grade: Provided small group instruction emphasizing reading strategies, morpheme awareness, and fluency
  - 6<sup>th</sup> grade: Facilitated **Read Naturally Live**, incorporating teacher modeling, repeated reading, and ongoing progress monitoring
- Established a safe and inclusive learning environment where all students could take chances, make mistakes, celebrate successes, and have fun while learning
- Administered and interpreted diagnostic assessments to make data-driven decisions to positively impact students' progress:
  - **Fast Bridge (CBM, aReading, aMath)**: Conducted school-wide screening, new student placement, and weekly progress monitoring for caseload
  - **NWEA MAP**: Used for whole school screening and intervention guide
  - **K4 Diagnostic Screening**: Administered academic and behavioral placement assessment for incoming pre-kindergarten students
  - **Phonological Awareness Screening Test (PAST) & LETRS Phonetic and Word Reading Survey**: Used for new student and intervention placement decisions
- Collaborated weekly with the Multi-Tiered Systems of Support (MTSS) team to analyze data and support identification and monitoring of students receiving interventions.
- Used **EduClimber** to record, track, and report whole-child data

### Middle School Learning Specialist and Creative Writing Teacher

American International School-Riyadh - Riyadh, Saudi Arabia

2011/2014

- Designed and led a pull-out intervention program for grades 6–8, addressing diverse learning needs and improving student proficiency in literacy and math.
- Taught differentiated pull-out lessons and partnered with classroom teachers to ensure students accessed core content in ways that aligned with their individual learning styles.
- Fostered a classroom environment and relationships based on respect, humor, grit, and a growth mindset to engage and motivate students
- Designed curriculum and assessments for a new creative writing course, integrating literacy standards with creativity skills to address gaps in writing proficiency.
- Facilitated district-wide professional development workshops on differentiation and assessment for over 100 teachers throughout the school year.
- Selected to present at the 2012 NESAC Conference in Athens, Greece on best practices in differentiation instruction and assessment

### **Seventh Grade Social Studies Teacher**

D.C. Everest Middle School - Weston, Wisconsin

2010-2011

- Co-led a pilot differentiation team/classroom serving 130 students, consistently differentiating content, process, product and/or environment to provide meaningful choice and appropriate challenge, maximizing each student's learning potential.
- Consistently implemented differentiated instructional strategies, including flexible groupings, tiered resources and tasks, contracting, anchor activities, learning stations, and learning menus, based on students' readiness levels, interests, and learning profiles.
- Revised department common assessments to align with curriculum standards, unit objectives and skills, essential understandings and questions, and allowed students to demonstrate their learning in a variety of ways to meet or exceed proficiency standards
- Built strong relationships with students and utilized restorative practices to effectively address and manage behavioral challenges.

### **High School Special Education Teacher – Emergency License**

Sheboygan South High School - Sheboygan, Wisconsin

10/2009-6/2010

- Provided academic and behavioral support to 9<sup>th</sup> -12<sup>th</sup> grade caseload students to help support their IEP and personal goals.

### **Eighth Grade Social Studies Teacher**

Horace Mann Middle School - Sheboygan, Wisconsin

8/2001-10/2009

- Embraced a student-centered teaching approach to deliver engaging social studies instruction to 125 students, emphasizing critical literacy skills across the content
- Utilized a range of instructional strategies rooted in best practices, differentiation and brain-based learning principles to enhance student engagement and success such as simulations, technology integration, and project-based learning
- Created and used formative, summative, and authentic assessments to monitor student learning, accurately report progress, and modify teaching strategies.
- Developed and revised district common assessments using Understanding by Design framework to ensure validity, accessibility, and alignment to standards/objectives
- Lead teacher for Differentiation Professional Learning Community (PLC), responsible for facilitating and guiding the school-wide differentiation initiative
- Facilitated meetings as 8<sup>th</sup> grade team leader and co-chair of Site-Based Decision Team

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## **EDUCATION & CREDENTIALS**

**WISCONSIN EDUCATOR LICENSE 6-12** – Broad Field Social Studies & History #1590016593

**INSTRUCTIONAL DESIGN CERTIFICATE** – University of WI- Stout, Menomonie, WI 2023-2024

**MASTER OF ARTS** - Education Technology, Lesley University, Cambridge, MA 2004-2006

**BACHELOR OF ARTS** - Education and History, Lakeland College, Sheboygan, WI 1997-2001

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*“Mrs. Vande Voort has been the type of teacher that I always envisioned working within a school setting. In fact, as an educational leader she encourages all students and staff in our school community to strive for their best, which is a belief that will make any school a be better a place.”*

-Todd Reinke, administrator  
Horace Mann Middle School